

SETSS Pro gram - Miss Rafael's Newsletter - (March 2015)

Welcome to Resource Room #212! SETTS is an academic program designed to address your child's academic needs. This month, the students in first, second and third grades are working with the Wilson Reading System.

Reading



We will continue to work with short vowels and learn how to identify closed syllables. Your child will know that a closed syllable has only one vowel. It is followed by one or more consonants. The vowel makes a short sound. For example, cat, bath, duck and shop.

In addition, students will learn the new welded sounds: ild, old, olt, ind and ost. These five welded sounds are the exception to closed syllables because their vowels cause a long sound. For example, when you put a "f" in front of the welded sound "ind" it makes the vowel "i" have a long sound. The students will learn that whenever these letters are in a closed syllable it will make a long sound. Usually, it will say its own name. For example, most, mild, old, jolt and find.

The students will also read a variety of short stories from the Wilson Reader to develop their comprehension skills. They will be answering questions about a story using who, what, where, when, why, and how to find the main idea and conclusion.

Fourth and fifth grade students will read stories from different genres (fiction and not fiction) and discuss character traits.

As well, we will begin learning about synonyms (words that mean the same thing) and antonyms (words that have opposite meaning) to improve their vocabulary skills.

Writing



Student will work on writing conventions by writing sentences and short and long paragraphs using the appropriate punctuations (coma, period, and questions mark). The students should be able to check their own spelling and do their own editing.

Math



Students in first and second grade will continue working on addition and subtraction with money, measurement and related word problems.

This month, the third graders will work on multiplication, division, measurement, and related word problems. The fourth and fifth graders will continue to work on multiplication, division, fractions and related word problems.

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****Important Notes****

- *Remember to read to your child every evening.*
- *Put your child to bed early to avoid being tired during class.*
- *Reduce the amount of sugar intake in your child's breakfast*
- *If you have any question about your child's individualize educational program (IEP), please do not hesitate to contact me, either by phone, in person or by email.*

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